

*"Learning and growing together in the light of God's love"*

**St Joseph's Catholic Primary School**

**Year 1 Curriculum Map 2026 - 27**

|                      | Autumn 1                                                                                                                                         | Autumn 2                                               | Spring 1                                            | Spring 2                                                                                         | Summer 1                                                       | Summer 2                                     |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------|
| RE                   | Creation & Covenant                                                                                                                              | Prophecy & promise                                     | Galilee to Jerusalem                                | Desert to Garden                                                                                 | To the ends of the Earth                                       | Dialogue and Encounter                       |
| Maths                | Place value to 10                                                                                                                                | Addition & subtraction to 10<br>Shape                  | Place value to 20<br>Addition & subtraction to 20   | Place value to 50<br>Length & height<br>Mass & volume                                            | Multiplication & division<br>Fractions<br>Position & direction | Place value to 100<br>Money<br>Time          |
| English              | Phonics, word reading, reading aloud, sentence writing, suffixes, prefixes.<br>Via stories and experiences linked to topics throughout the year. |                                                        |                                                     |                                                                                                  |                                                                |                                              |
| Science              | Animals:<br>Sensitive bodies                                                                                                                     | Materials:<br>Everyday materials                       | Animals:<br>Comparing animals                       | Investigating science through stories                                                            | Plants:<br>Introduction to plants                              | Forces & space:<br>Seasonal changes          |
| History & Geography  | What is it like here?                                                                                                                            | How am I making history?                               | What is the weather like in the UK?                 | How have toys changed?                                                                           | What is it like to live in Shanghai?                           | How have explorers changed the world?        |
| Art & DT             | Drawing:<br>Exploring line and shape                                                                                                             | Structures:<br>Stable structures                       | Sculpture & 3d:<br>Paper play                       | Textiles:<br>Simple stitches                                                                     | Craft & design:<br>Woven wonders                               | Cooking and nutrition:<br>Smoothies          |
| Computing            | Log in, save<br>Online safety<br>Creative computing                                                                                              | Data explorers                                         | Creating and following instructions                 | Animated stories                                                                                 | Coding                                                         | Technology around us<br>Making beats         |
| Music                | Keeping the pulse:<br>My favourite things                                                                                                        | Tempo:<br>Snail and mouse                              | Dynamics:<br>Seaside                                | Sound Patterns -<br>Fairytale                                                                    | Pitch:<br>Superheroes                                          | Musical symbols:<br>Under the sea            |
| PE                   | Gym<br>Multisports                                                                                                                               | Swimming<br>Multisports                                | Dance<br>Multisports                                | Gym<br>Golf                                                                                      | Gym<br>Multisports                                             | Athletics                                    |
| RSHE and Citizenship | Friendships<br>Class rules                                                                                                                       | Story sessions: Let the children come<br>God Loves you | Special people<br>Treat others well<br>Saying sorry | Being safe<br>Good and bad secrets<br>Physical contact<br>Harmful substances<br>Can you help me? | Three in one<br>Who is my neighbour                            | The communities we live in<br>Who will I be? |
| Languages            | N/A                                                                                                                                              |                                                        |                                                     |                                                                                                  |                                                                |                                              |