

English

Year 5 will be further developing their reading and writing (including grammar, punctuation and spelling) following themes and genres that may be linked to English texts or to our History, Geography and Science topics.

These are main skills taught and revisited this term:

- Making writing interesting using ambitious and specialist vocabulary, varied openers and varied sentence structure.
- Adding meaning using relative clauses, coordinating and subordinating conjunction.
- Writing both formally and informally, using appropriate language and organisational features including paragraphing.
- Correct use of apostrophes, commas in clauses, lists and for parenthesis, and confident, accurate use of capital letters and full stops.

Reading

Students will be both listening to and reading Kensuke's Kingdom by Michael Morpurgo as a springboard for much of our English creative writing and some comprehension tasks. (There is no need to read this at home.)

Students will read daily in class, as a group or individually. Teaching will focus on developing the use of inference to understand the text and providing examples from the text to support clear explanations.

Students should read daily at home for 30 minutes and will have an opportunity to enter the weekly reading raffle. (see separate sheet for full details)

Year 5

2022-2023

Autumn Term

Curriculum Overview



 ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL

'Learning and Growing
Together in the Light of
God's Love'



RE

As in previous years, this term, we will continue to follow the Come and See syllabus for RE. We will deepen our understanding of scripture and faith.

Our topic titles for this term are:

- Ourselves. Who am I?
- Life choices. What does commitment really mean?
- Hope. Where do we find hope?

We also will learn from aspects of Judaism, including Passover and the Shema.

Maths

This term we will be focussing on the following topics:

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions

Times Tables Rock Stars

All students are encouraged to use TTRS regularly at home to improve the speed and accuracy of recall of times tables and all aspects of mental maths. Their password will be stuck into the front of their reading record.

Science

This term, in Science, we will be starting by learning all about 'Forces'. We will be investigating how gravity, air resistance and water resistance effects objects and making conclusions from our observations. After this topic, we will move on to learning all about 'Earth and Space', where we will learning to describe the movement of the planets and the moon.

Computing

We will be using the computer programme 'Purple Mash' to develop our coding skills. We will also be revisiting how to stay safe online this term and throughout the year.

PE

Our class PE day at the field is Monday (all term) and children should come dressed in their school PE kit. On Wednesdays from 14th September until 19th October inclusive the class will be swimming at Priory and will need come to school dressed in school uniform but bring swimming kit and a towel in a bag.

After half term, PE will continue to be on Mondays, and on Friday afternoons.

As well as swimming, in PE we will be focusing on our ball control skills and how to apply these different skills to a game situation. We will also be considering how to work as a team and what qualities are needed for an effective team.

General

Miss Devlin, Deputy Head, will be class teacher on Wednesdays and on Monday afternoons.

Our day of learning at Sayers Croft will now take place on Monday 26th September.

Finally, I am really looking forward to teaching your child this year, and to working together with you to help your child feel happy and make good progress. If you have any queries or concerns please don't hesitate to contact me via the office by email; if you would like to have a short meeting in person at any time do let me know.

Very best wishes to you all,
Mrs Hampshire

RSHE

Our uniqueness, importance to each other, our own value, helping others to feel valued and welcomed. Commitment in our community and to others. How we can show commitment as we live in our society and the wider world. Friendship, managing feelings, getting help, resolving conflict. How talking can help, how to share difficulties and with whom. Helping ourselves to feel positive and hopeful.

Art and Design

Shading, light and dark, pencil techniques
Drawing a well-proportioned face
Self portraits in pencil
The colour wheel. Using tone and colour to create mood. Self portraits in colour.

Geography

Revision of the Water Cycle.

Rivers : Rivers of the world. How are rivers formed? How do they shape the land? Why are rivers important to people? Should rivers be controlled? What pollutes rivers? What can we do to reduce pollution?

The class learning day at Sayers Croft on 26th September is an important part of this learning.

Location knowledge: Countries of each continent, beginning with Europe, then South America, Africa etc

Music

Using my voice and body percussion for rhythm confidently and independently. Recognising and using the mathematics of simple music notation. Improvising and composing music that creates mood. Creating mood with music. Learning from Mozart and JS Bach. Practising and performing at Harvest and Advent Service.

Design and Technology

Cooking and Nutrition: pumpkin soup
Mechanics: investigations of cams and what they can be useful for.
Electrical control mechanisms: a light up card

French

Revising numbers, greetings, days of the week, month. Saying what time it is. Describing a day. Describing size, colour and features of a character. Food: names, hot or cold.

History

Year 5 will begin learning about 'The struggle for the Kingdom of England AD 410-1066'. In what ways did life in Britain remain the same after the Roman's left? Why were the 'Dark Ages' called 'dark'? The spread of the invaders. How Christianity in England died out after the Romans left and how it was brought back. Struggles between Anglo-Saxon Kingdoms. This history topic continues next term through the Viking era to 1066.

