



St. Joseph's Catholic Primary School

Year R Curriculum Overview

"Learning and Growing Together in the Light of God's Love"

RECEPTION	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Themes:	All About Me	Celebrations	Space-To the Moon & Back	People Who Help Us	Minibeasts Life Cycles Frog/butterfly/ Plants	Food and Farming How did that get on my plate?
Areas of Learning:	Baseline Assessment					
Communication and Language	Nursery Rhymes Expressing ourselves Talking about myself & my family	Listening, repeating & responding to stories Expressing myself clearly Responding to peers & adults appropriately Using appropriate ways of talking to different people in setting	Asking & answering questions Describing events in school & at home in some detail.	Describe events in detail-use correct time connectives Improved listening Understand why listening is so important. Learning vocabulary for people in our community who help us.	Articulate their ideas and thoughts in well-formed sentences. Learn vocabulary to name and describe different common Minibeasts found in our surroundings.	Show & Tell Weekend news Read aloud & share learning about food in different countries Include families in class from different countries. Vocabulary: Farm animals, farm buildings, farm transport & markets Plants we can eat & what they are made into.
Ongoing throughout the year	Learn new vocabulary. Use new vocabulary throughout the day. Develop Expressive Language in addressing others. Listen carefully to rhymes & songs, paying attention to how they sound. Use new vocabulary in different contexts Develop Expressive Language to explain themselves. Listen and respond to others appropriately.					

	Listen to and talk about stories to build familiarity & understanding. Ability to express themselves to the best of their ability in variety of scenarios.					
Personal, Social and Emotional Development	Settling in Separating from carer Getting to know each other Class/school rules Select & use resources independently	Identifying & naming our emotions Building self-confidence & independence	Circle Time Taking home Charlie the Chimp Encourage children to think about their own feelings & the feelings of others Develop working together skills Talk about & begin to demonstrate resilience & perseverance.	What makes a good friend? Which people and how do some people help us-not in our families? Waiting our turn, why is it a good thing to do?	Begin to understand different children respond & think in different ways to them. Keeping ourselves Healthy-food, exercise, personal safety. Changes in our bodies & needs as we grow. Caring for living creatures Can talk about their own abilities.	Sensitivity to children's different backgrounds & foods. Taking part in Sports Day, teamwork, winning & losing Discuss positive behaviour & talk about what was kind and considerate about the behaviour. Transition to new class/year group
Physical Development	<u>Fine Motor:</u> Funky Fingers Using small tools in all areas of the setting daily. Encourage lots of drawing/mark making <u>Gross Motor:</u> Large body movement, climbing, running, Using wheeled vehicles	Threading, cutting, weaving, malleable materials Beginning to form letter shapes Dressing myself Large body movement to music Large climbing equipment Using wheeled vehicles	Funky Fingers-threading, cutting, weaving, clay & dough etc. Dressing & undressing for p.e. Outside learning Music & Movement Climbing Using wheeled vehicles	Hold pencil effectively with comfortable grip. Forms recognisable letters most correctly formed. Daily small tools development for fine motor skills. Use of bats & balls	Exercise/rest & healthy food for an energetic body. Using the outside for team games, developing use of bats, balls, eye-hand co-ordination. Obstacle activities using variety of equipment.	Fine motor skills daily. Sewing, threading on 3d scale. Form letters correctly Lots of free drawing – on wide range of surfaces Races Team games Swimming

Literacy	<p>Enjoying books together & independently</p> <p>Begin ULS Phonics Program.</p> <p>Initial sounds</p> <p>Oral blending</p> <p>Early reading</p> <p>Name writing</p> <p>Labelling my pictures</p> <p>Writing in all Areas of the Setting</p>	<p>Continue daily ULS Phonics Program</p> <p>Oral blending</p> <p>Segmenting words for reading</p> <p>Label writing</p> <p>Short phrase writing</p> <p>Card writing</p> <p>Writing lists</p>	<p>Phase 3 ULS Phonics Program</p> <p>Read single phrases & short sentences made up of known letter-sound correspondences and exceptional words. Write lists of things to take to Space.</p> <p>Write labels, simple captions, facts from non-fiction learning.</p> <p>Write simple sentences to accompany pictures</p>	<p>Phase 3 Mastery ULS Phonics Program</p> <p>Re-read books to develop confidence & fluency</p> <p>Writing for a purpose in role play & all Areas of Learning using phonetically plausible attempts at words.</p> <p>Beginning to use finger spaces.</p>	<p>Phase 4 ULS Phonics Program</p> <p>Ongoing development of each child's independent writing skills using phonetically plausible spelling.</p> <p>Writing captions & short stories</p> <p>Sharing more non-fiction texts</p> <p>Sequence/explain how a story develops.</p>	<p>Continue with development of Phonics skills, lots of opportunities for independent writing</p> <p>Reading simple sentences with fluency.</p> <p>Reading CVCC and CCVC words confidently.</p> <p>Write facts about animals and write animal stories.</p> <p>Begin to use full stops, capital letters and finger spaces.</p>
Mathematics	<p>Counting stories, games & rhymes</p> <p>Subitise different arrangements 1:1 correspondence</p> <p>Conceptual subitising, making different arrangements within 5</p> <p>Spot smaller numbers within larger numbers</p>	<p>Recognising patterns</p> <p>Cardinality</p> <p>Part part-whole</p> <p>Counting sequence and staircase patterns/ 1 more than</p> <p>Cardinality</p> <p>Compare sets</p> <p>Circles/triangles</p> <p>Positional language.</p>	<p>Matching quantities to numerals.</p> <p>Understanding 6&7 is '5 and a bit'.</p> <p>Equal/double.</p> <p>Compare mass.</p> <p>Compare capacity.</p> <p>Length and height.</p> <p>Time</p>	<p>Odd and even numbers</p> <p>Link cardinality and ordinality to staircase pattern</p> <p>Order numbers</p> <p>Verbal counting beyond 20. 3D shapes.</p> <p>Spatial awareness.</p> <p>Patterns.</p>	<p>Explore 10 and beyond</p> <p>Counting larger sets 1:1 counting & sequencing to 20</p> <p>Tens frames.</p> <p>Doubles.</p> <p>Comparing quantities and numbers. Cont. to develop a sense of magnitude. Spatial reasoning.</p>	<p>1 more/less than</p> <p>Develop conceptual subitising using rekenreks.</p> <p>Spatial reasoning.</p> <p>Visualise & build.</p> <p>Patterns.</p> <p>Spatial mapping.</p> <p>Consolidation & reinforcement</p>

<p>Understanding the World</p>	<p>All families are different! When I was little My family, my school and our church</p> <p>The Seasons- Autumn Harvest Harvest Cooking Autumn Walk to the woods</p>	<p>Celebrating Fireworks</p> <p>Season Changes</p> <p>Plant Spring bulbs</p> <p>Seasonal Cooking</p>	<p>Space exploration Begin to understand our place in Space. Learn names of some Planets.</p> <p>Recognise features of Winter-ice, snow, fog. Investigate ice & melting-ask questions why & when Chinese New Year-recognising different cultures</p>	<p>Learn about People who help us in wider society. Invite parents doing different jobs into the class for questions.</p> <p>(The King's Coronation – celebrating & finding out about the King)</p> <p>The Natural World- Life Cycles Signs of Spring Mother's Day Shrove Tuesday Cooking</p>	<p>Visit local museum & local points of interest What did Dorking look like in time gone by?</p> <p>Trip to local park (to link with Seasons) What do we see on our way? Contrast town & villages surrounding Dorking</p> <p>Life Cycles ongoing as Summer begins</p>	<p>Food and farming Understand where our food comes from Old farms & new farms Protecting our environment & countryside</p> <p>Food from families in the class</p> <p>Materials & water Floating & Sinking</p>
<p>Expressive Arts & Design</p>	<p>Using variety of graphic tools & media Self portraits Mixing colours Junk modelling Printing Malleable materials</p> <p>Role Play resources Musical activities</p>	<p>Autumn printing Combining different natural materials Exploring colours</p> <p>Explore 2D & 3D art</p> <p>Express ideas creatively Learning to sing as a group for an audience</p>	<p>Make telescopes, rockets, stars, planets. Introduce children to significant figures who have been in Space & begin to understand that these events happened before they were born.</p>	<p>Easter Crafts Spring observational drawing & painting</p> <p>Provide children with a range of materials for their own constructions</p> <p>Roleplay opportunities to</p>	<p>Painting & drawing in different locations outside Creating flowers & gardens using a variety of materials</p> <p>Role play – Garden Centre/gardeners</p>	<p>Use outside stage for performing and creating 'shows'</p> <p>Create animal sounds Build farms, small world Make animal puppets</p> <p>Roleplay farm in outside area</p>

