



Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

The statement is available upon request from the school and can be found on the school's website. The statement and the behaviour policy will be reviewed on a two yearly basis, unless changes at national or local level necessitate an exceptional review. This statement is informed by our mission Mission Statement:

"Learning and Growing Together in the Light of God's Love"

At St Joseph's Catholic Primary School...

We cherish the uniqueness of all individuals.

We aim to create a learning climate which promotes the development of the whole child and engenders a love for learning and excellence so that, within the framework of a broad and balanced curriculum, all may realize their potential.

We proclaim the Gospel values in the ways in which we love ourselves and others.

Worship, prayer and our relationship with God are at the heart of school life.

We embrace our role in the wider community and seek to bear witness to our Catholic Faith in all that we do.

At St. Joseph's we are we are guided by gospel values with Jesus' teachings at the heart of all that we do. The Governing Body expects that all pupils and staff should demonstrate respect and acceptance of others at school. We will not tolerate discrimination and seek to promote equality of opportunity for all in our community.

The Governing Body expects the school to promote high standards of behaviour as this provides every child with the best environment in which to develop to their academic, social, moral and emotional potential.

The Governing Body understands that children will sometimes make mistakes. Policies and procedures which maintain the core Gospel values of reconciliation, forgiveness and understanding will serve our children best.

The Governing Body expects policies to underpin the right of all children to be happy and secure in their school and to flourish. To this end, all members of the school community are expected to behave in a way which demonstrates respect for each and every individual.

Specifically, governors ask the school to:

1. Develop clear policies and processes which ensure the safety of children and staff at all times.
2. Guarantee effective implementation of all policies with regular monitoring and reporting of results to the Governing body and other bodies as required by statutory guidance.
3. Ensure that children, parents and carers are regularly reminded of expectations of policies and processes.
4. Ensure that all members of staff receive copies of the relevant policies when inducted to the school and receive regular updates and training such that all policies are implemented consistently throughout the school environment.
5. Ensure that a child will not be allowed to repeatedly behave in a manner which adversely affects the well-being and learning opportunities of others.
6. Implement a system rewarding good and improving behaviour, and use sanctions when standards fall below an expected level.
7. Ensure that reasonable adjustments are made for vulnerable pupils and promote equality of opportunity.

The Governing Body are aware of their statutory duty to provide clear advice and guidance to the Headteacher in respect of the following: teachers' powers to search, to use reasonable force, and to discipline pupils for misbehaviour outside school. Whilst recognising that these are extreme measures, to be taken in exceptional circumstances, the Governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE.

The Governors believe that it is by working together that we will encourage children to reach their full potential, and become independent, contributing and responsible members of society.