



RE NEWSLETTER AUTUMN TERM

Learning and Growing Together in the Light of God's Love

Autumn

We would like to welcome back all of our children and families, after the Summer break. We hope that you were able to spend some time with your families over holidays. In this term's newsletter, you will find important information about what your child will be learning in RE, significant Holy Days and further updates.

Our School Prayer

Joseph our Patron,
Be with us in our school as we work and play.
Encourage us to be loving, kind and gentle.
Watch over the family of our school,
and help us to grow into a community of love.

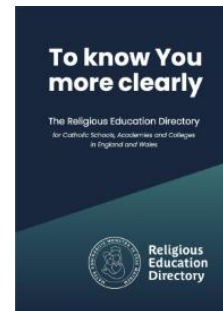
Amen



RE Curriculum: To Know You More Clearly

The Religious Education Directory (RED), 'To Know You More Clearly' will now be taught across all year groups. This concludes our phased implantation approach.

There is some information below to remind you of what children will learn through the knowledge lenses and branches



Branch 1
Autumn
Creation and Covenant

Branch 2
Autumn
Prophecy and Promise

Branch 3
Spring
Prophecy and Promise

Branch 4
Spring
From Desert to Garden

Branch 5
Summer
To the Ends of the Earth

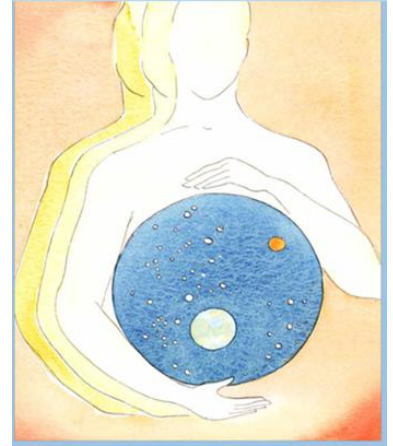
Branch 6
Summer
Dialogue and Encounter

At the end of each branch and knowledge lenses the children will:

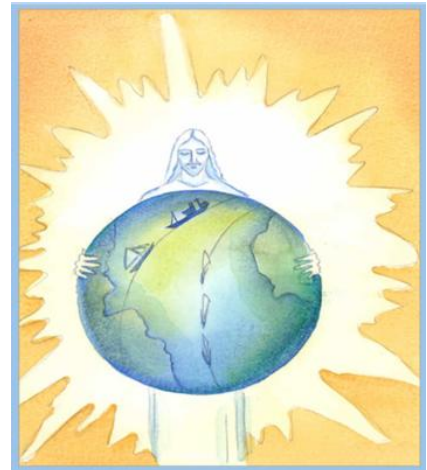
- **Understand** - The aim is to help pupils understand deeply the meaning of sacred texts, religious beliefs, sacred rites, and the lives of individuals and communities who are shaped by these texts, beliefs and rites.
- **Discern** - The aim is to help pupils to be able to judge wisely in response to different interpretations of the meaning, significance and implications of texts, beliefs, rites, and ways of life so that they can arrive at justified conclusions about what is true, what is good and what is beautiful.
- **Respond** - The aim is to help pupils reflect personally and with integrity on what they have learnt and consider the implications for action these may have their own lives and the world in which they live.

To Know You More Clearly: Year R,1,2,3,4,5,6

<p>Year R Branch 1 Creation and Covenant</p>	<p>Genesis 1:31 Creation Story God's creation shows his love for us God made us special and unique because he loves all of us We should look after each other and look after the world (Stewardship)</p>
<p>Branch 2 Prophecy and Promise</p>	<p>Luke 1:26-31 The Annunciation Luke 2:4 – 7 The Nativity Luke 2:8 – 20 The Shepherds visit the manger Mary was chosen by God to give birth to Jesus Jesus was born in a stable in Bethlehem God gives us his only son Jesus to show his love to us all, this is why we celebrate Christmas During Advent, God wants us to show our love to others as we prepare for Christmas.</p>

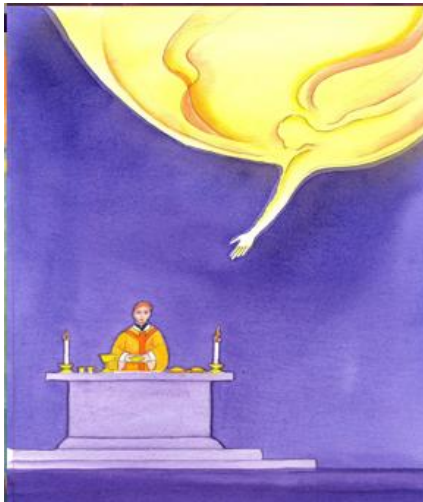


<p>Year 1 Branch 1 Creation and Covenant</p>	<p>How God made the world and everything comes from Him. Caring for God's world. The Nicene Creed and an introduction to 'Laudato Si'.</p>
<p>Branch 2 Prophecy and Promise</p>	<p>The stories leading up to Jesus' birth, the Hail Mary and the Gloria. Knowing that, because God loves us, he gave us his only Son, Jesus.</p>



<p>Year 2 Branch 1 Creation and Covenant</p>	<p>How the world exists and how all came to be. How we are stewards of the Earth linking to Catholic Social Teaching and 'Laudato Si'</p>
<p>Branch 2 Prophecy and Promise</p>	<p>A journey through Luke's Gospel with a focus on the narrative sequence of the story. The importance of Mary's 'Yes' to God and the presents of the angels.</p>



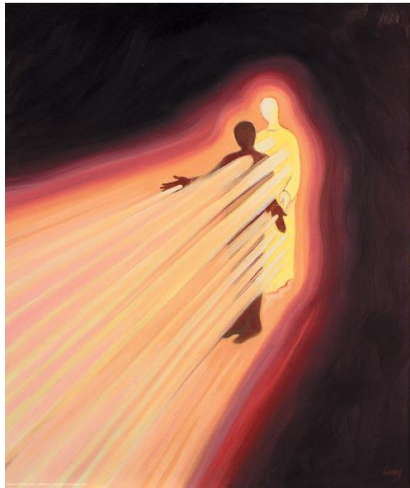


Year 3
Branch 1
 Creation and
 Covenant

That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world.

Autumn
Branch 2
 Prophecy and
 Promise

Why Christians go to Mass on Sunday.
 How Catholics celebrate Mass.
 For Advent: Messiah would be born of a virgin and would be called Immanuel



Year 4
Branch 1
 Creation and
 Covenant

The historical, cultural, and religious context out of which Abraham was called.
 The importance of understanding historical context to appreciate the literal sense of biblical stories.

Autumn
Branch 2
 Prophecy and
 Promise

The importance of understanding historical context to appreciate the literal sense of biblical stories.
 What is meant by 'prophecy'.



Year 5
Branch 1
 Creation and
 Covenant

The Moses story, focusing on the two key elements of the call and covenant.
 Explore an understanding of how virtues link with the Christian view of what makes people experience happiness of the soul.

Autumn
Branch 2
 Prophecy and
 Promise

The scripture passages that speak of David's life and importance and passages that speak of Jesus' as the fulfilment of the promise to David.

<p>Year 6 Branch 1 Creation and Covenant</p>	<p>The second account of Creation, Nicene Creed, Laudato Si'. The literary forms Employed in the Genesis account.</p>
<p><u>Autumn</u> Branch 2 Prophecy and Promise</p>	<p>Women of the Old Testament in salvation history, the Magnificat. The difference between the Lucan and Mattean infancy narratives.</p>



If you would like to read in more detail what your child will be learning within Branch 1 and 2, click on the link to our school website below:

<https://www.stjosephsschooldorking.co.uk/attachments/download.asp?file=2747&type=pdf>

Catholic Social Teaching Update



At St Joseph's, Catholic Social Teaching is incorporated into our curriculum. Children are asked to put their faith into action and reflect on how their learning enables them to do so. Catholic Social Teaching underpins the essence of our daily school life. This term, we continue to use the CAFOD Catholic Social Teaching resources and the animal mascots to support the children's understanding of principles. We have named these mascots our, 'Faithful Friends'. To the right are some examples of how we have incorporated our 'Faithful Friends' into our school life.

You can read more about CST at St Joseph's by clicking here:

<https://www.stjosephsschooldorking.co.uk/page/?title=Catholic+Social+Teaching&pid=95>

Calling all CST Community Champions!

This term, we are looking for children who are putting the Catholic Social Teaching principles into action at home and in the community. If your child would like to be in next term's newsletter, showing how they are doing this, please email and photo to the school office.

Jubilee Year 2025: Pilgrims of Hope

Pope Francis has decreed that 2025 will be a year of Jubilee, a holy year which happens every 25 years in the Catholic Church.

Pope Francis has called this Jubilee Year 'Pilgrims of Hope'. It's an invitation to renew our hope, a hope which comes from knowing that God loves each one of us, whoever we are.

He has asked us to be signs of hope for others, by putting Catholic Social Teaching into action through caring for our common home, and supporting our sisters and brothers who are experiencing war, hunger or poverty.

We continue to reflect on this, particularly during our liturgies and class worships. Julio, our Jubilee Bear, helps us to remember this special year.



Significant Holy Days

8 September	Birth of the Blessed Virgin Mary—Feast
14 September	Education Sunday
1 November	All Saints
30 Nov	St Andrew's Day
8 Dec	Immaculate Conception of the Blessed Virgin Mary
25 December	Nativity of the Lord
26 December	St Stephen's Day
30 December	The Holy Family of Jesus, Mary, and Joseph—Feast

A prayer of hope

God, our loving Father,
in this Jubilee Year,
you remind us of our call to love creation.
Help us to work together
to replant, repair, and renew.

**Guide us on our journey
as pilgrims of hope.**

Jesus, our light,
In this Jubilee Year,
you remind us of our call to love
our neighbours
and to set free those who suffer.
Help us to treat everyone with dignity;
to be fair, forgiving and kind.

**Guide us on our journey
as pilgrims of hope.**

Holy Spirit, our inspiration,
in this Jubilee Year, you remind us of our
call to grow in faith and love.
Help us to hear you in scripture, to see
Jesus in others,
and to be united as God's global family.

**Guide us on our journey
as pilgrims of hope.**

Amen

*Written in
collaboration with Missia.*

