

English

Autumn 1: Narrative writing & poetry.
Autumn 2: Persuasive writing & diaries.

Year 5 will be further developing their reading and writing (including grammar, punctuation and spelling) following themes and genres that may be linked to topics.

These are main skills taught and revisited this term:

- Making writing interesting using ambitious and specialist vocabulary, varied openers and varied sentence structure.
- Adding meaning using modal verbs, relative clauses, coordinating and subordinating conjunction.
- Writing both formally and informally, using appropriate language and organisational features including paragraphing.
- Correct use of apostrophes, commas in clauses, lists and for parenthesis, and confident, accurate use of capital letters and full stops.

Reading

Students will be both listening to and reading Kensuke's Kingdom by Michael Morpurgo as a springboard for some of our English creative writing. (There is no need to read this at home.)

Students will read daily in class, as a group or individually. Teaching will focus on developing the use of inference to understand the text and providing examples from the text to support clear explanations.

Students should read daily at home for 30 minutes. Please ensure your child completes their reading record.

Year 5

2025-2026

Autumn Term

Curriculum Overview



 ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL

'Learning and Growing
Together in the Light of
God's Love'



RE

This term we will continue to deepen our understanding of scripture and faith.

Our topic titles for this term are:

- Retelling the Moses story, focusing on the burning bush & the Sinai covenant.
- Understanding what a covenant is and that God has made covenants with His people throughout history.
- The Ten Commandments & links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel.
- What sin is & how to grow in virtue.

Maths

This term we will be focusing on the following topics:

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions

Times Tables Rock Stars

All students are encouraged to use TTRS regularly at home to improve the speed and accuracy of recall of times tables and all aspects of mental maths.

Science

This term, in Science, we will be learning about properties and changes of materials. We will be investigating mixtures and separation with a focus on: sieving, filtering, evaporation, solutions and mixtures and drawing conclusions from our observations.

Computing

In computing, we will be developing our coding skills. We will also be revisiting how to stay safe online this term and throughout the year. We will begin to familiarise ourselves with how to use a spreadsheet.

PE

Our class PE day at the field is Monday and on Fridays we will have a PE lesson at school. Children should come dressed in their school PE kit on these days & bring a coat.

In PE we will be focusing on our ball skills & controlling the ball when playing football and how to apply these different skills to a game situation. We will also be considering how to work as a team and what qualities are needed for an effective team.

General

I am really looking forward to teaching your child this year and working together with you to ensure they feel happy and make excellent progress.

If you have any queries or concerns please don't hesitate to contact me via the office by email.

Very best wishes to you all,
Mrs Power-Bailey

RSHE

Our uniqueness, importance to each other, our own value, helping others to feel valued and welcomed. Commitment in our community and to others. How we can show commitment as we live in our society and the wider world. Friendship, managing feelings, getting help, resolving conflict. How talking can help, how to share difficulties and with whom. Helping ourselves to feel positive and hopeful.

Geography

Why do oceans matter?

- How do we use the oceans?
- What & where is the Great Barrier Reef?
- Why are our oceans suffering?
- Looking at what we can do to help our oceans

History

Britain after the Romans

- In what ways did life remain the same in Britain after the Romans left?
- Where were the Anglos -Saxons from?
- Who were the Vikings? The spread of the invaders.
- Struggles between Anglo-Saxon kingdoms and with the Vikings.

Art and Design

- Designing and making a kiln-fired clay pot.
- Designing and creating a Viking shield.

Music

Using my voice and body percussion for rhythm confidently and independently. Recognising and using the mathematics of simple music notation. Improvising music to create particular atmospheres. Improving recorder skills. Learning from Mozart and JS Bach. Practising and singing at Harvest and Advent events.

Design and Technology

Cooking and Nutrition:

- Pumpkin soup

Mechanics:

- Investigations of cams and what they can be useful for. Making our own cams toy.

French

Welcome to school:

- Recall numbers 0 to 20
- Revise days of the week
- Revise months of the year
- School rooms and classroom lists

My local area, your local area:

- Read and understand commands and instructions
- Say and recognise places in a town
- Ask 'where is?'