

English

The main areas taught this term are:

- Biographies
- Journalistic writing

These are the main skills taught and revisited this term:

- Making writing interesting using ambitious and specialist vocabulary, varied openers and varied sentence structure.
- Adding meaning using relative clauses, coordinating and subordinating conjunctions.
- Writing both formally and informally, using appropriate language and organisational features including paragraphing.
- Correct use of apostrophes, commas in clauses, lists and for parenthesis.
- Using modal verbs and adverbs.

Spellings: We will work with our spelling scheme which encourages the children to develop their spelling knowledge through short activities and investigations.

Reading

Students will be both listening to and reading *The Last Bear*, by Hannah Gold, as a springboard for some of our English comprehension tasks. (There is no need to read this at home).

Students will read daily in class, as a group or individually. Teaching will focus on developing the use of inference to understand the text and providing examples from the text to support clear explanations.

Students should read daily at home for 30 minutes. Please ensure your child completes their reading record with the date, pages read and a comment of what has been read. Five entries or more in their reading record will allow entry to our weekly reading raffle.

Year 5

2025-2026



Spring Term

Curriculum Overview

'Learning and Growing
Together in the Light of
God's Love'



RE

We will continue to follow the Religious Education Directory syllabus for RE. We will deepen our understanding of scripture and faith.

Our branch titles for this term are:

- Galilee to Jerusalem
- Desert to Garden

The children will also have opportunities to take part in daily worship.

Maths

This term we will be focusing on the following topics:

- Multiplication and division
- Fractions
- Decimals and percentages

Times Tables Rock Stars

All students are encouraged to use TTRS regularly at home to improve the speed and accuracy of recall of times-tables and all aspects of mental maths.

Science

We will be investigating Earth and Space focusing on these areas:

- Comparing the contributions of Ptolemy, Alhazen and Copernicus.
- Describing the movement and shapes of the celestial bodies in our Solar System.
- Describing the movement of the Moon relative to the Earth.
- Explaining the causes of day and night and the seasons.

Computing

Our topics on Purple Mash this term are:

- Game creating
- 3D modelling

PE

Our class PE days have changed and are Monday and Tuesday. Children should wear their PE kit to school on those days. If it is cold, then your child can wear a pair of plain dark tracksuit trousers instead of their short.

We will be developing our skills in:

- Touch Rugby
- Dancing

RSHE

Our uniqueness, importance to each other, our own value, helping others to feel valued and welcomed. Commitment in our community and to others.

We will also be using Ten:Ten scheme to learn about the following topics: coping with change, feeling pressure, hope after death, self-talk, building others up, money management and vocations.

Music

This term we will continue to develop our musicianship. We focus on music from South and West Africa (the Shosholozza) and recognising and confidently discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary. We will be combining rhythmic patterns (ostinato) into a multi-layered composition using all the inter-related dimensions of music and performing in groups or pairs.

Geography

Our topic this term is The Alps, focusing on these questions:

- Where are the Alps?
- What is life like in the Alps?
- Why do people visit the Alps?
- How are the Alps different from the Mole Valley?

History

People who stood up for equal rights: Rosa Parks:

- Know how Rosa Parks change the lives of black people
- Understand why Rosa Parks refused to give up her seat
- Explain why this small act of bravery become a great ignite to success

In Spring 2 we focus on the Tudors:

- How Henry VIII became King.
- The changes to the church and state during the Tudor reign.
- Comparing the life of rich and poor Tudors.

French

Family Tree and Faces:

- Epiphany celebrations in France
- Nouns of family members
- Family members personal information
- Parts of the face
- Write simple sentences

Face and Body Parts:

- Parts of the face and body
- Plurals for face and body parts
- Write a simple description

Art and Design and Technology

- Designing and making a clay bowl.
- Using circuits to make a light-up card.
- The children will be practicing their cutting and peeling skills in DT.

General

Any help you are able to give your child with practising daily reading, times tables and calculating mathematical word problems would be of great benefit. Helping your child with telling the time (12 hour/24 hour/ analogue and digital) would also be very useful.

Finally: I am really looking to working with your child back in the classroom again, as we embark on more engaging topics and activities this term.

If you have any queries or concerns, please don't hesitate to contact me via the office by email.

Mrs Power-Bailey

'Learning and Growing
Together in the Light of
God's Love'

