

Mathematics:

- Reception Baseline Assessments
- Counting
- Recognising numerals
- Exploring shapes
- Puzzles

Expressive Arts and Design:

- Roleplay home-corner
- Making different sounds on the musical instruments and body percussion- loud and quiet
- Exploring colour and texture in our workshop!

RE: Creation and Covenant

- God made our world
- God made me
- God loves us and we are part of a family
- We are part of God's family
- We look after ourselves and each other
- We look after God's world

Physical Development

- Finger gym every day!
- Fine motor- holding a pencil
- Music and movement in the hall
- Gross motor games outdoors

Children will only need white shorts and a green PE top in a named PE drawstring bag that is kept in school during term time. It is part of our curriculum to dress/undress

Literacy:

Phonics: Phase 1 phonics activities in our continuous provision as well as planned group activities

Reading for pleasure: shared stories each day and a trip to the school library once a week to borrow a book to take home

Reading: There will be a meeting this term to inform you how we teach reading and what you can do at home to help your child

Writing: We are learning to write our name as well as form recognisable letters when we have learnt them in our phonics lessons



Year R
Autumn 1
2025

**Getting
to know
you**

Communication and Language

- Nursery Rhymes
- Role play stories
- Planned talk time
- Targeted communication and language through play
- Show and tell to do with home- getting to know you
- Show and tell for WOW moments on Tapestry
- Opportunities for C&L progression throughout the day
- Learning social phrases and questions

Personal Social and Emotional Development:

- Settling in
- Separating from carer
- Getting to know each other
- Class/school rules
- Select & use resources independently- "choose it, use it, put it away!"

Understanding the World

- Ourselves, families, pets, our bodies, healthy eating, our interests
- Holidays, transport, places, weather