

## English

Summer 1: Recounts  
Instructions

Summer 2: Writing myths  
Playscripts

The main skills taught this term are:

- Identifying key features.
- Powerful adverbs
- Prefixes and Suffixes
- Sentence structure
- Navigating the dictionary
- Editing and assessing.

**Spellings:** We will continue to work with our spelling scheme which encourages the children to develop their spelling knowledge through short activities and investigations. No spelling homework will be set.

## Reading

Children will read daily in class. Teaching will focus on developing the use of inference to understand text and provide examples from the text to support clear explanations.

This summer, we will read 'The Wild Robot' and 'Hercules: The Diary of a (sort of) Hero'.

Reading at home - please listen to your child read out loud five times a week and record each occasion in their reading record so that they can enter our weekly reading raffle.

Year 4



2025-2026

Summer Term

## Curriculum Overview

'Learning and Growing  
Together in the Light of  
God's Love'



## RE

We are following the RED scheme for RE. We will work to deepen our understanding of scripture and faith.

Our branch titles for this term are:

- To the Ends of the Earth
- Dialogue and encounter

The children will also have opportunities to take part in daily worship.

## Maths

Our focus this term will be:

**Summer 1:** Length & perimeter, decimals.

**Summer 2:** Money, shape, position & direction.

**Times Tables are an ongoing focus throughout the year. The multiplication check (national test) will be in June.**

Please encourage your child to do 5-10 minutes of Times Tables Rock Stars **every day at home** to improve their recall of times tables facts. This will also help your child enormously in all aspects of mental maths.

## PE

Monday and Fridays are our PE days. We will develop our skills in rounders, netball and athletics.

Swimming lessons start in April. They will be on a Tuesday.

## Science

**Energy: Electricity and Circuits**

**Making connections: how does the flow of liquids compare.**

## Design and technology

**Sewing** – Make a purse

**Sculpture** – Greek Masks

## Ten Ten (RSHE)

**Continuing to explore social issues in an age-appropriate way and through a Catholic lens.**

**Topics include:** Chatting online, drugs, alcohol & tobacco, first aid and money.

## Computing

### **Coding:**

-exploring design properties, explore design properties, introducing loops and coding number variables.

### **Making music:**

- compose music electronically on the computer.

### **Artificial Intelligence:**

- understand what AI is and how it can help us in our lives.

## Music

- Learn to play the glockenspiel.
- Sing known songs from hand signs.
- Understand pulse and tempo.
- Be familiar with quavers.

## History

### **Ancient Greece:**

- Life in Ancient Greece
- Ancient Greek Culture
- The Legacy of the Olympic Games
- War
- Gods & goddesses

## Additional information:

### Homework:

Homework is given out on a Thursday to be returned by the following Tuesday.

### Special events:

We will have a Greek Day at school in July when we will immerse ourselves in all things Ancient Greek, including some Olympic Games! The children will be invited to dress in a toga for the day.

