

## English

The main areas taught this term are:

- Instructions
- Narrative writing
- Performance poetry

### Spellings:

We will continue to follow the whole school approach to spelling and will focus on:

- Understanding plurals
- Syllables
- Irregular / exception words
- Noticing families and roots
- Word endings
- Prefixes and suffixes
- Apostrophes
- Alphabetical order
- Navigating a thesaurus

## Reading

Students will read daily in class, as a group or individually. Teaching will focus on developing the use of inference to understand the text and providing examples from the text to support clear explanations.

Students should read daily at home for 30 minutes. Please ensure your child completes their reading record with the date, pages read and a comment of what has been read. Five entries or more in their reading record will allow entry to our weekly reading raffle.

## Year 5

2025-2026

Summer Term



'Learning and Growing  
Together in the Light of  
God's Love'



## RE

We continue to deepen our understanding of scripture and faith.

Our topic title for this half-term is, **To the Ends of the Earth**. In this branch, pupils will study the Sacrament of Confirmation, understanding its links with scripture from the words of the prophets through to the Acts. We will consider how people are strengthened in faith through the power of the Holy Spirit, and how the gifts of the Spirit are increased. Pupils will learn about Pentecost and examine the life of Mary as a true example of discipleship.

## Maths

The main areas taught this term are:

- Statistics
- Geometry
  - Shape
  - Position and direction
- Number:
  - Decimals
  - Negative Numbers

### Times Tables Rock Stars

All students are encouraged to use TTRS regularly at home to improve the speed and accuracy of recall of **times tables and all aspects of mental maths**.

## Science

### Unbalanced forces

- Describe gravity and its effects
- Describe air and water resistance
- Explain what friction is and its effects
- Understand levers and pulleys and how they are used in machines.

### Animals, including Humans

- Human timeline
- Growth of babies
- Puberty
- Changes in old age
- Gestation periods
- Life expectancy

## Computing

### Concept Maps:

- Designing and creating a concept map.

### 3D Modelling:

- Designing and creating a 3D model

## PE

Our class PE days are, Monday and Friday. Children should wear their PE kit to school on these days. We will be developing our skills in, cricket, tennis and athletics.

## French

We will be developing our skills in French and in particular vocabulary used when going to the seaside and taking part in beach activities.

## History

We learn about life for rich and poor Tudors as well as the changes to the church and state during Tudor times, focusing on these aspects of the Tudor period:

- Monarchs from 1066 – 1485
- The break with Rome
- Changes during and after Henry VIII's reign
- What Tudors, ate, wore and the homes they lived in
- Family structures and hierarchy in the Tudor period
- Hans Holbein and the symbolism within portraiture in the Tudor Court

## Geography

We will be learning about Death Valley in California and comparing the physical and human features of the desert with Dorking. We will be considering the over-arching question of – would you want to live in the desert?

## RSHE

We will learn about the following topics:

- Sharing Isn't Always Caring (online safety)
- Giving Assistance ( First Aid)
- Cyber Bullying
- Menstruation (linking with science lessons)
- Changes to Girls and Boys bodies during puberty (linking with science lessons). Parents will be invited in to view the materials that will be shown prior to the lessons on puberty.

'Learning and Growing  
Together in the Light of  
God's Love'



## Music

### Looping and Remixing:

- Perform a looped body percussion rhythm; keeping in time with their group.
- Use loops to create a whole piece of music, ensuring that the different aspects of music work together.
- Play the first section of 'Somewhere Over the Rainbow' with accuracy.
- Choose a suitable fragment of music and be able to play it along to the backbeat.

## Art and Design Technology

### Sewing:

- The children will be designing and making a pencil case

### Portraiture:

- We will be creating our own self-portraits (inspired by Hans Holbein)

### Printing:

- We will design and make our own print blocks to create a repeating printed pattern

## General Reminders:

Any help you are able to give your child with practising daily reading, times tables and calculating maths word problems would be of great benefit. Helping your child with telling the time (12 hour/24 hour/ analogue and digital) would also be very useful.

This term the children will have a school trip to Hampton Court, on Friday 8<sup>th</sup> May, linked to their History topic on The Tudors. More information regarding this trip will follow in due course.

The children will also be visited by an educational officer from Surrey Fire and Rescue on Thursday 7<sup>th</sup> May to learn all about fire safety as well as how firefighting has changed since the Tudor times.

The summer term will also see the arrival of our class caterpillars, which we will watch grow into butterflies ( linked to science) .

If you have any queries or concerns, please don't hesitate to contact me via the office. I am looking forward to another wonderful term of learning as we embark on more fun and engaging topics and activities, for our last term together.  
Mrs Power-Bailey