

ST. JOSEPH'S

CATHOLIC PRIMARY
SCHOOL

St. Joseph's Catholic Primary School

"Learning and Growing Together in the Light of God's Love"

PE AND SPORT PREMIUM FUNDING 2016-17

Background:

The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. The funding was initiated in 2013-14 for two academic years and has since been extended, with a commitment to continue the funding until 2020. The funding is ring-fenced and therefore can only be spent on provision of PE and sport, but schools have the freedom to decide how they do this. Most schools with primary-age pupils receive the PE and sport premium funding based on the number of pupils in years 1 to 6. In most cases, the DfE determines how many pupils in each school attract the funding using data from the January school census. In 2016-17, schools with 17 or more eligible pupils received £8,000 and an additional payment of £5 per pupil. Accountability: Ofsted assesses how primary schools spend their PE and Sport Premium and schools must publish details of how the funding is spent on their website. Please find below a summary of planned expenditure for the Academic Year 2016-17.

Sports Premium Funding 2016-2017

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| Number of eligible pupils on roll 2016 - 17 (excludes Yr R) | 158 |
| Sports Funding received by St. Joseph's School in 2016-17 [paid in two instalments October and April] | £8,790 |

| Focus | Key Actions | Cost | Planned Impact | End of Year / Project Evaluation |
|---|--|-------------|--|----------------------------------|
| Area: Development of PE Leadership | | | | |
| Membership of Youth Sport Trust | Attend National CPD seminar. Use self-review tool to benchmark school against national best practice and identify strengths and areas for development. Access webinars, training events and on-line resource library as required | £170 | To develop best practice in PE and school sport to enhance health and well-being of pupils. To be up to date with latest PE, school sport and physical activity policy and practice. To achieve YST Quality Mark. High quality planning is in place that engages and extends pupils in line with NC objectives. | |
| Active Surrey PESS Membership | | £600 | | |

| Area: Broadening horizons and inspiring a love of physical activity - promoting active lifestyles. | | | | |
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| To improve children's access to a range of outdoor and adventurous activities | To subsidise Year 6 participation in outdoor education focussed school journey. | £1200 | Year 6 pupils will try a range of new and unfamiliar sporting and physical activities which they do not typically access. Year 6 pupils will develop personal skills such as resilience, problem- solving. To encourage future involvement in sporting activities. | 92% participation rate. This has been a highly successful initiative. Questionnaires show that the children were highly motivated by the trip. Children were able to transfer some of the attitudes and skills developed back into the classroom. The trip had a positive influence on their attitudes to learning and encountering challenges. |
| To develop healthy lifestyles | To offer "Pedals" bicycle training for Yr 2 children. | £81 | To encourage children to walk, cycle and scoot. To ensure children understand basic rules of road safety. | 100% participation rate. |
| Area: Activity for all – increasing participation and inclusion | | | | |
| Employment of a School Sports Co-ordinator for the Dorking Schools' Sports Partnership | To ensure Dorking schools work together as a cluster and pool resources to develop outstanding PE provision. To continue to develop and provide a variety of competitions and festivals for schools to access and to feed into the School Games Programme. | £1900 | http://www.dorkingschools.net/leisure.html Raise the profile of PE and sport across the Partnership. Increased participation in competitive sport by all partnership schools. Boarder range of sports and activities offered to all pupils in all schools. Through better planning and CPD, increased confidence, knowledge and skills of all staff in teaching gymnastics and games. | |
| Participation in local sporting competition, festivals and events | To cover additional costs to enable staff to accompany teams to local competitions (Teacher supply and TA cover costs) Coach to provide additional team practice sessions and attend events School contribution to DSSP for provision of medals and trophies and certificates for local sporting competitions. | £350 £160 £70 | Children will be able to participate in the full range of festivals and competitions on offer through the DSSP. | |
| Extend range of | To employ and train TAs to run | £900 | To encourage physical activity in those who do | Yoga club has been successful in attracting |

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| after school sports clubs | additional after school clubs as follows: – Yoga – Seasonal outdoor sports | | not want to participate in mainstream sports as well as those that do. To cater for wider participation in physical activity. | some pupils who do not engage with other sporting activities. Positive influence on mental health and well-being of some participants. |
| Embedding skills for pupils | To provide additional swimming lessons for pupils in KS2 to achieve required standard (priority to those who do not have regular access to swimming) | £100 | Identified children will gain confidence in the water and work towards being able to swim 25m by the end of KS2. | 7 children attended. Water confidence for all children improved as did stroke technique. |
| Area: Securing staff expertise and developing excellence in teaching. | | | | |
| Employment of Sports Coach for KS2 Games sessions. | Specialist sports coach to work alongside staff for KS2 games sessions to increase staff confidence and broaden ideas and activities. | £2, 880 | Staff are confident to deliver high quality lessons in a range of outdoor sports. Pupils benefit from enhanced opportunities. | |
| Staff Training | Staff to attend training sessions as required according to prioritised audit. | £135 | Enhanced staff expertise and skills Staff are able to deliver high quality lessons | Attendance at Assessment and Feedback course |
| Area: Building capacity – investment in facilities and resources | | | | |
| Purchase of equipment and resources to enhance provision | Identify and prioritise through audit any additional items required which are beyond the financial constraints of PE budget. | £180 | Teachers and pupils benefit from high quality PE resources | Purchase of reversa boards to allow children to practice shuttle runs for indoor athletics. |
| Development of KS2 playground to optimise sports facilities for both playtimes and PE sessions | Feasibility study: investigate options and costs for re-surfacing and the installation of a Multi-Use Games Area (MUGA) on KS2 playground. | £64 | Optimise use of playground for a range of sports and lunchtime activities. | This is a longer term project. Money from previous years' Sports Premium has also been added to project. |
| TOTAL: | | £8790 | <i>All costs are approximate</i> | Last updated: April 2017 |